

Rainbow Progression Flight Paths

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Prisum

Relationship Of Different Scales

Progression Line Expectations (Students should stay in Band or rise if they are making expected Progress)

Relationship Of Different Scales

Step	New GCSE Scale	GCSE Grade	Points Score	NC Sub level	EYFS YR	Y1	KS1 Y2	Y3	Y4	Y5	KS2 Y6	Y7	Y8	Y9	Y10	Final Exam	% of Cohort	New GCSE Scale	Yearly Expected
Step 67	9	A*++	64	10B+												9.6	Exceeding + 96-100% (Top 5%)	9	Exceeding Year 11
Step 66			63	10B												9.4			
Step 65		A*+	62	10C+												9.2			
Step 64			61	10C												8.8			
Step 63	8	A*	60	9a+												8.6	Exceeding 86-95%	8	Exceeding Year 11
Step 62			59	9a												8.4			
Step 61		A*-	58	9b+												8.2			
Step 60			57	9b												8			
Step 59	7	A+	56	9c												7.8	Exceeding - 76-85%	7	Exceeding Year 11
Step 58			55	9c												7.6			
Step 57		A	54	8a+											St 57	7.6			
Step 56															St 56	7.4			
Step 55	6	A-	53	8a												7.2	Expected + 61-75%	6	Expected Year 11
Step 54			52	8b+												7			
Step 53		B+	51	8b											St 53	6.8			
Step 52															St 52	6.6			
Step 51	5	B	50	8c+												6.4	Expected 41-60%	5	Expected Year 11
Step 50			49	8c											St 50	6.2			
Step 49			48	7a+											St 49	6			
Step 48		B-	47	7a											St 48	5.8			
Step 47	4	C+	46	7b+												5.4	Expected - 26-40%	4	Expected Year 10
Step 46			45	7b											St 46	5.2			
Step 45			44	7c+											St 45	5			
Step 44		C	43	7c											St 44	4.8			
Step 43	3	C-	42	6a+												4.6	Emerging + 16-25%	3	Expected Year 9
Step 42			41	6a											St 42	4.4			
Step 41			40	6b+											St 41	4.2			
Step 40		D+	39	6b											St 40	4			
Step 39	2	D	38	6c+												3.8	Emerging 6-15%	2	Expected Year 8
Step 38			37	6c+											St 38	3.6			
Step 37			36	5a+											St 37	3.4			
Step 36		D-	35	5a											St 36	3.2			
Step 35	1	E+	34	5b+												3	Emerging - Lowest 5%	1	Expected Year 7
Step 34			33	5b											St 34	2.8			
Step 33			32	5c+											St 33	2.6			
Step 32		E	31	5c											St 32	2.4			
Step 31	Entry Level	E-	30	4a+												2.2	Expected Year 6	1	Expected Year 6
Step 30			29	4a											St 30	2			
Step 29		F+	28	4b+											St 29	1.9			
Step 28			27	4b											St 28	1.8			
Step 27	1	F	26	4c+												1.7	Expected Year 5	1	Expected Year 5
Step 26			25	4c											St 26	1.6			
Step 25			24	3a+											St 25	1.5			
Step 24		F-	23	3a											St 24	1.4			
Step 23	Entry Level	G+	22	3b+												1.3	Expected Year 4	1	Expected Year 4
Step 22			21	3b											St 22	1.2			
Step 21			20	3c+											St 21	1.1			
Step 20		G	19	3c											St 20	1			
Step 19	Entry Level	G-	18	2a+												0.9	Expected Year 3	1	Expected Year 3
Step 18			17	2a											St 18	0.8			
Step 17			16	2b+											St 17	0.7			
Step 16		EL3 / U	15	2b											St 16	0.6			
Step 15	Entry Level	EL2 / U	14	2c+												0.5	Expected Year 2	1	Expected Year 2
Step 14			13	2c											St 14	0.4			
Step 13			12	1a+											St 13	0.3			
Step 12		EL1 / U	11	1a											St 12	0.27			
Step 11	U		10	1b+												0.2	Expected Year R	U	Expected Year R
Step 10			9	1b											St 10	0.17			
Step 9			8	1c+											St 9	0.13			
Step 8			7	1c											St 8	0.10			
Step 7	U		6	P8												0.07	Working Towards Expected Learning Goals	U	Working Towards Expected Learning Goals
Step 6			5	P7											St 6	0.05			
Step 5			4	P6											St 5	0.03			
Step 4			3	P5											St 4	0.03			
Step 3	U		2	P4												0.03	Working Towards Expected Learning Goals	U	Working Towards Expected Learning Goals
Step 2			1	P3											St 3	0.03			
Step 1			0	P2											St 2	0.03			
Baseline			0	P1											St 1	0.03			

Statistical Note
Students who perform well in the past are overtaken more often than expected.
It is hard to stay at the top

Statistical Note
Students progress at different rates, dependent on a range of factors.
This chart shows relative progress comparing student outcomes based on National data available in English and Mathematics
Good progress is staying within their colour band or improving to a higher band.

Statistical Note
Students who perform less well in the past overtake other students more often than they are overtaken so expect a little more from